



Data element/type	Definition/description
<b>Address</b>	<p>The student's residential, mailing, and/or billing address.</p> <p>May include any or all of the following elements:</p> <ul style="list-style-type: none"> <li>* Street Number and Name</li> <li>* Apartment Room or Suite Number</li> <li>* City</li> <li>* County Name</li> <li>* State</li> <li>* Postal Code</li> <li>* Country</li> <li>* Address Type</li> </ul>
<b>App-assigned Student ID Number</b>	An ID number issued by the vendor used to identify the student.
<b>Application Use Statistics: Metadata on Student Interaction with App</b>	<p>Descriptive, administrative, or statistical data related to the student's interaction with the application.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>* Login times/dates</li> <li>* Logout times/dates</li> <li>* Usage duration statistics, such as how long a student viewed a page</li> <li>* Which assignments the student interacted with</li> <li>* Which answers the student selected</li> <li>* Whether or not the student submitted a particular assignment</li> <li>* How many times a student clicked on something</li> <li>* How long it took a student to complete a task on the app</li> </ul>

Data element/type	Definition/description
<b>Assessment Results/ Survey Responses</b>	<p>Information about assessments or surveys administered to a student.</p> <p>Assessments may include a student's:</p> <ul style="list-style-type: none"> <li>* Assessment scores</li> <li>* Responses to individual assessment questions/items</li> <li>* Proficiency levels</li> <li>* Performance ranking</li> <li>* Growth measurements</li> <li>* Proficiency Status</li> <li>* Progress Level</li> <li>* Proficiency Target</li> </ul> <p>Types of assessments include:</p> <ul style="list-style-type: none"> <li>* National standardized tests (e.g. ACT, AP tests, CTE certification exams, etc.)</li> <li>* State-level assessments (e.g. RISE, Utah Aspire Plus, WIDA, DLM, Acadience Reading, AAPPL, Utah-required civics and/or financial literacy test required for graduation)</li> <li>* LEA-level assessments (e.g. benchmark assessments)</li> <li>* School or classroom level assessments (e.g. formative assessments, or summative assessments, common formative assessments, unit tests, quizzes, etc.)</li> </ul>
<b>Assignment Scores</b>	<p>Scores for individual course assignments, activities, etc.</p> <p>Assignment scores are different from the letter grade or final grade for a course.</p>
<b>Attendance Information</b>	<p>Information about a student's attendance at school or class.</p> <p>Types of information include:</p> <ul style="list-style-type: none"> <li>* Total number of days absent in a given time period</li> <li>* Total number of tardies</li> <li>* Total number of days in attendance</li> <li>* Absences per class period</li> <li>* Tardies per class period</li> <li>* Date of absence</li> <li>* Date and time of tardy</li> <li>* Absence type (excused, unexcused, excused for a school activity, medical excused absence, truant, etc.)</li> <li>* Total membership (seat time) in a certain class</li> <li>* Tardiness type (less than 5 minutes, more than 5 minutes, excused, etc.)</li> <li>* School check-in or check-out date and time</li> </ul> <p>NOTE: Attendance information is different from school enrollment information, such as a student's school entry exit date or a record of which school years a student attended a certain school.</p>
<b>Birth Place</b>	<p>The city, state, and/or country where the student was born.</p>

Data element/type	Definition/description
<b>Birthdate</b>	The date when the student was born. Includes either day, month and year or just day and month.
<b>Communications Records</b>	Communications made by the student that are captured online in the application. Examples include emails, blog entries, in-app messaging tools, or chats.
<b>Conduct, Behavior, Discipline, and Incident Information</b>	<p>Conduct or behavior information: Data related to the student's conduct or behavior while at school, or at other locations considered "on-campus" sites (such as bus stops, field trips sites, etc.) Conduct or behavior information may or may not overlap with incidents. May include information about a student's positive behavior as well as problematic behavior.</p> <p>Discipline information: Information about discipline administered to the student. This may information like:  <ul style="list-style-type: none"> <li>* Discipline Reason</li> <li>* Disciplinary Action Taken</li> <li>* Disciplinary Action IEP Placement Meeting Indicator</li> <li>* Disciplinary Action Start Date</li> <li>* Duration of Disciplinary Action</li> </ul> </p> <p>Incident information: Information related to an incident the occurs at school or at other locations considered "on-campus" sites (such as bus stops, field trips sites, etc.)</p> <p>Incident information may include information regarding the:  <ul style="list-style-type: none"> <li>* Incident Date</li> <li>* Incident Description</li> <li>* Incident Behavior</li> <li>* Incident Injury Type</li> <li>* Identify of other students involved</li> <li>* Secondary Incident Behavior</li> <li>* Alleged Basis (indication of an allegation that the incident is based gender, race, disability, sexual orientation, and/or religion)</li> <li>* Disciplinary action resulting from incident</li> <li>* Weapon used</li> <li>* Infraction type</li> </ul> </p>

Data element/type	Definition/description
<b>Course Enrollment/Class Schedule Info</b>	<p>Information pertaining to the courses the student is, was, or will be enrolled in.</p> <p>At its most basic Course Enrollment/Class Schedule Information may include:</p> <ul style="list-style-type: none"> <li>* Course Name</li> </ul> <p>Though less common, Course Enrollment/Class Schedule Information may also include more specific information, such as:</p> <ul style="list-style-type: none"> <li>* Class Period</li> <li>* Course Description</li> <li>* Course Identifier</li> <li>* Course Number</li> <li>* Course Section Identifier</li> <li>* Course Section Number</li> <li>* Classroom</li> <li>* Building</li> <li>* Entry Date</li> <li>* Entry Type</li> <li>* Exit Date</li> <li>* Exit Type</li> <li>* Course Begin Date</li> <li>* Course End Date</li> <li>* Course Add Date</li> <li>* Course Drop Date</li> <li>* Course Credits</li> <li>* Homeroom Class</li> </ul> <p>NOTE: Course Enrollment/Class Schedule Information is different from *school* enrollment information which provides information about which school a student attends, their entry and exit date, etc.</p>
<b>DLI (Dual Language Immersion) info</b>	<p>Information related to a student's participation in a Dual Language Immersion program.</p> <p>May include information such as the student's:</p> <ul style="list-style-type: none"> <li>* School</li> <li>* Entry date into the program</li> <li>* Years completed in program</li> <li>* Target language</li> </ul>
<b>Economic Disadvantage/Free-reduced Lunch</b>	<p>Whether the student is considered economically disadvantaged.</p> <p>This is generally determined by whether they are eligible for free or reduced price school lunch, if they are enrolled in a Community Eligibility Provision Resource Center, or if the parent has voluntarily submitted a Declaration of Household Income.</p>
<b>Email Address</b>	The student's school and/or personal email address.

Data element/type	Definition/description
<b>English Learner (EL) Information</b>	<p>Information about the status, progress, and/or support services of a student who is an English learner. A student is considered an English learner if English is not their first language. These students may be offered English Learner services, which may be refused. Once a student tests out of needing services, they will enter a four-year monitoring period where they will be considered "fluent."</p> <p>Information may include a student's:</p> <ul style="list-style-type: none"> <li>* Limited English status</li> <li>* Native or first language</li> <li>* English language proficiency assessment participation</li> <li>* English language monitoring entry date</li> <li>* English language monitoring exit date</li> <li>* Qualification for English learner services</li> <li>* Participation in English learner services</li> <li>* English learner instruction type</li> <li>* English learner state software participation</li> <li>* Progress measurements</li> <li>* Fluency achievement status</li> <li>* Length of time receiving English learner services</li> </ul>
<b>Extracurricular Activity Information</b>	<p>Information related to a student's participation in an extracurricular activity.</p> <p>May include information such as:</p> <ul style="list-style-type: none"> <li>* Title of the extracurricular activity</li> <li>* Student's participation status</li> <li>* Description of the activity</li> <li>* Date range or school year of participation</li> <li>* Activity advisor, mentor, coach, etc.</li> </ul>
<b>Foreign Exchange Status</b>	An indicator as to whether or not a student is a foreign exchange student.
<b>Gender</b>	The student's gender or biological sex.
<b>Grade Level</b>	The student's grade level, preK - 12.

Data element/type	Definition/description
<b>Graduation/High School Completion Info</b>	<p>Information pertaining to a student's anticipated or actual high school completion (including graduation).</p> <p>May include the student's:</p> <ul style="list-style-type: none"> <li>* Projected Graduation Date</li> <li>* Actual Graduation Date</li> <li>* Graduation Status</li> <li>* High School Completion Status</li> <li>* High School Completion School Year</li> <li>* Degree or Certificate Type</li> <li>* Diploma Type</li> <li>* Exit Grade Level</li> <li>* Exit or Withdrawal Type</li> <li>* Exit Reason</li> <li>* Dropout Status</li> <li>* Academic Rank</li> <li>* Early Graduation Indicator</li> <li>* On-track for graduation indicator</li> </ul>
<b>Honors/Awards/Recognitions</b>	<p>Information related to any school-related award, honor, or other recognition a student has received.</p> <p>May include information such as:</p> <ul style="list-style-type: none"> <li>* Name of the honor/award/recognition</li> <li>* Description</li> <li>* Date received</li> <li>* Reason/qualifications</li> </ul>
<b>Images of Student</b>	<p>Images in which the student is identifiable. This may include posed photos (such as school pictures, class photos, club photos, etc.) or candid photos in which the student is identifiable.</p>
<b>Immigrant/Refugee Status</b>	<p>An indication of the immigrant and/or refugee status of a student.</p> <p>Immigrant: To be considered an immigrant, the following three conditions must be met: (1) student is 3 to 21 years old, (2) the student was not born in any US state, and (3) the student has not attended school in any state for more than 3 full academic years.</p> <p>Refugee: Students are concerned refugees if the district or charter school is provided a 1-94 Arrival-Departure Record form, a 1-551 Permanent Resident Record, a 1-155 Permanent Resident record, or an Immigration Court Letter identifying the student as a refugee as the result of being in the US due to asylum.</p>
<b>In-app Performance</b>	<p>Student performance data collected in the application.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>*typing program that measures a student's typing speed</li> <li>*reading program that calculates that a student reads below grade level</li> </ul>

Data element/type	Definition/description
<b>IP Addresses of Student Users, Use of Cookies</b>	A persistent identifier used to track the student's device or activity over time.
<b>Local (District/Charter) Student ID Number</b>	<p>An ID number issued by the school district or charter school used to identify the student. Often referred to as "student number."</p> <p>In some districts and charter schools this number also acts as the student's "lunch number."</p>
<b>Medical/Health Information</b>	<p>Any health or medical information collected on a student by a school.</p> <ul style="list-style-type: none"> <li>* May include information about a student's: <ul style="list-style-type: none"> <li>* Immunization Status</li> <li>* Immunization Date</li> <li>* Immunization Record</li> <li>* Immunization Type</li> <li>* Vision Screening Date</li> <li>* Vision Screening Status</li> <li>* Health Screening Follow-up Recommendation</li> <li>* Hearing Screening Date</li> <li>* Hearing Screening Status</li> <li>* Allergy Type</li> <li>* Allergy Reaction Description</li> <li>* Allergy Severity</li> <li>* Medical Alert Indicator</li> <li>* Medication Requirements</li> </ul> </li> </ul>
<b>Migrant Status</b>	<p>An indicator of whether or not a student is considered a migrant student.</p> <p>A migrant student is a student who moves across school boundaries in connection with seasonal or temporary work in fishing, logging, or agriculture.</p>
<b>Name</b>	<p>The student's first name, last name, middle name, middle initial, and/or generational suffix.</p> <p>A student's name may include:</p> <ul style="list-style-type: none"> <li>* Legal name</li> <li>* Preferred name</li> <li>* Nickname</li> <li>* Initials</li> </ul>

Data element/type	Definition/description
<b>Parent/Guardian Information</b>	<p>Information about a parent or legal guardian of the student.</p> <p>May include contact information, such as the parent or guardian's:</p> <ul style="list-style-type: none"> <li>* Name</li> <li>* Telephone Number</li> <li>* Email Address</li> <li>* Preferred Communication Method</li> </ul> <p>Other types of parent/guardian information include:</p> <ul style="list-style-type: none"> <li>* Person Relationship to Learner (e.g. mother, step-father, grandparent, etc.)</li> <li>* Contact Restrictions</li> <li>* Custodial Information</li> <li>* Parental Preferred or Native Language</li> <li>* Parent/guardian school-issued ID number</li> <li>* Custodial or guardianship information</li> <li>* Parent Military Status</li> </ul>
<b>Password</b>	<p>A unique word or phrase used by the student to login to an application.</p> <p>This may include passwords which are:</p> <ul style="list-style-type: none"> <li>* created by the student</li> <li>* created by a school, district, or charter employee</li> <li>* generated by the data recipient (e.g. an app-provider)</li> </ul>
<b>Phone Number</b>	<p>The student's phone number.</p> <p>May or may not be the same as the parent/guardian's phone number.</p>
<b>Race/Ethnicity/Tribal Affiliation</b>	<p>Race:</p> <p>A student's race may be indicated. Race includes the following categories:</p> <ul style="list-style-type: none"> <li>* American Indian/Alaska Native</li> <li>* Asian</li> <li>* Black/African American</li> <li>* Native Hawaiian/Pacific Islander</li> <li>* White</li> </ul> <p>Ethnicity:</p> <p>A student's ethnicity may be indicated as Hispanic/Latino.</p> <p>Native American tribal affiliation:</p> <p>A student's tribal affiliation may be indicated.</p>

Data element/type	Definition/description
<p><b>School Enrollment Information</b></p>	<p>School enrollment information pertains to student enrollment at a current, previous, or future school.</p> <p>At its most basic this may include:</p> <ul style="list-style-type: none"> <li>* Name of the school at which the student is currently enrolled</li> </ul> <p>Though less common, school enrollment information may also include more specific information, such as the student's:</p> <ul style="list-style-type: none"> <li>* School entry date</li> <li>* Entry grade level</li> <li>* Part-time or full-time status</li> <li>* School exit date</li> <li>* Reason for exiting</li> <li>* Number of days enrolled</li> <li>* Names of previous school</li> </ul> <p>NOTE: School enrollment information is different from Course Enrollment/Class Schedule Information, which provides information about which address a student's course enrollment rather than school enrollment.</p>

Data element/type	Definition/description
<b>Special Education/ Disability Information</b>	<p>Information pertaining to a student’s disability, accommodations, and participation in special education and other services.</p> <p>May include information about a student’s:</p> <ul style="list-style-type: none"> <li>* Disability Status</li> <li>* Disability Type</li> <li>* Disability Condition Type</li> <li>* Age at Disability</li> <li>* Special Education Status</li> <li>* Special Education Services Exit Date</li> <li>* Special Education Exit Reason</li> <li>* Educational Environment</li> <li>* IEP Status</li> <li>* IEP Eligibility Evaluation Type</li> <li>* IEP Goal Type</li> <li>* IEP Present Level Academic Description</li> <li>* IEP Present Level Functional Description</li> <li>* IEP Present Level General Education Description</li> <li>* IEP Present Level Parent Concern Description</li> <li>* IEP Present Level Preschool Description</li> <li>* IEP Present Level Student Concern Description</li> <li>* IEP Present Level Student Strengths Description</li> <li>* IEP Transfer of Rights Statement</li> <li>* IEP Authorization Document Type</li> <li>* IEP Authorization Rejected Portion Description</li> <li>* IEP Authorization Rejected Portion Explanation</li> <li>* IEP Alternative Assessment Rationale</li> <li>* Section 504 Status</li> <li>* Accommodation(s) Needed</li> <li>* Accommodation(s) Type</li> <li>* School Exit Date for Students With Disabilities</li> <li>* IDEA Discipline Method for Firearms Incidents</li> <li>* Assessment Type Administered to Children With Disabilities</li> </ul>
<b>State Student ID Number (SSID)</b>	A 9-digit number assigned by the state of Utah to identify the student. This student number remains connected to the student regardless of what district, school, or charter school they attend in Utah.
<b>Student-Generated Content/Student Work</b>	Writing, images, video recordings, audio recordings, diagrams, artwork, compositions, or other content created by a student.
<b>Teacher and/or Counselor Names (in Connection with Student)</b>	<p>Teacher name(s): The name and/or contact information of the student’s teacher(s).</p> <p>Counselor name: The name and/or contact information of the student's assigned guidance counselor or other school counselor.</p>

Data element/type	Definition/description
<b>Transcript/Course Grades</b>	<p>Information pertaining to a student's final grade in a course or information found on a student's official transcript.</p> <p>At it's most basic, Transcript/Course Grade information may include:</p> <ul style="list-style-type: none"> <li>* Course Titles</li> <li>* Course Grades</li> </ul> <p>Transcript/Course Grades may also include information such as:</p> <ul style="list-style-type: none"> <li>* Course Credit Units</li> <li>* Grade Level When Course Taken</li> <li>* Academic Term Course Taken</li> <li>* Academic Year Course Taken</li> <li>* Cumulative GPA</li> <li>* Grade 9 GPA and Credits Earned</li> <li>* Grade 10 GPA and Credits Earned</li> <li>* Grade 11 GPA and Credits Earned</li> <li>* Grade 12 GPA and Credits Earned</li> <li>* Total Credits Attempted</li> <li>* Cumulative Credits</li> <li>* Class Rank</li> <li>* Cohort Size</li> <li>* Percentile Rank</li> <li>* Graduation Date</li> <li>* Expected Graduation Date</li> <li>* Diploma Type</li> <li>* Student Address</li> <li>* School</li> <li>* LEA (District or Charter School)</li> </ul> <p>Transcript/Course Grades information is different than assessment results or assignment scores.</p>
<b>Username</b>	A unique name used to identify the student to login to an application. Username may be created by the district or charter, school, teacher, or student.
<b>Video or Voice Recordings of Student</b>	<p>Voice recording: A recording a student makes of their voice.</p> <p>Video recording: A video in which the student is shown and identifiable.</p>

Data element/type	Definition/description
<b>Web Browsing History</b>	<p>A record of any or all of a student's browsing history.</p> <p>This may include a comprehensive record of all websites the student visits, or a flagged indicator when a student visits a site that has been marked by the admin as of interest.</p> <p>Elements may include:</p> <ul style="list-style-type: none"><li>* URL the student visits or attempts to visit</li><li>* Timestamp</li><li>* IP address</li></ul>

[1] Why are you sharing student information with this recipient?

[2] Which FERPA exception allows you to legally share student information with this recipient?

[3] What data elements are shared with or collected by the recipient? Some of these types of data might be provided to the recipient by the LEA, a teacher, or the student. Others might be student PII that was actually created by the recipient (for example, a student ID assigned by the recipient) or collected by the recipient (for example, data on how a student responds to questions on the program).

[4] What data elements are shared with or collected by the recipient? Some of these types of data might be provided to the recipient by the LEA, a teacher, or the student. Others might be student PII that was actually created by the recipient (for example, a student ID assigned by the recipient) or collected by the recipient (for example, data on how a student responds to questions on the program).

[5] For sorting purposes

[6] Program, company, individual, organization, or education entity that receives or collects student personally identifiable information

[7] Does the recipient receive or collect information from all students in the district or charter school, or just some? Which students, grades, subjects, schools, or programs?

[8] Our district or charter school shares student information with the recipient as a part of a federal requirement.

[9] Our district or charter school shares student information with the recipient as a part of a state requirement.

[10] The disclosure is made to school officials who have a legitimate educational interest in the information or to a party that the school has outsourced services to that

- \* provides a service the school would otherwise use its own employees for
- \* is under the direct control of the school regarding the use and maintenance of education records
- \* does not redisclose student PII except as directed by the school and permitted by FERPA.

[11] The disclosure is of information the LEA has designated as "directory information" after providing parents with adequate notice and an opportunity to opt out, as described in 34 CFR 99.37.

[12] The disclosure is subject to a written agreement as described in 34 CFR 99.35 and made to authorized representatives of the LEA or USBE for the purpose of auditing or evaluating a federal or state education program.

[13] The disclosure is subject to a written agreement as described in 34 CFR 99.31(a)(6) and made to an organization conducting studies for or on the LEA's behalf to

- (A) Develop, validate, or administer predictive tests;
- (B) Administer student aid programs; or

(C) Improve instruction.

[14] The disclosure is to accrediting organizations to carry out their accrediting functions

[15] The disclosure is to the USDA, or authorized representative from the Food and Nutrition Service or contractors acting on behalf of the Food and Nutrition Service, for the purposes of conducting program monitoring, evaluations, and performance measurements of State and local educational and other agencies and institutions receiving funding or providing benefits of one or more programs authorized under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.) or the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.).

[16] Exception may be used if the disclosure is related to alternative school-related interventions allowed by UCA 53G-8-211 and concerns the juvenile justice system's ability to effectively serve, prior to adjudication, the student whose records are released.

[17] The parent or eligible student shall provide a signed and data written consent before the PII is disclosed. The written consent must

- \* Specify the records that may be disclosed;
- \* State the purpose of the disclosure; and
- \* Identify the party or class of parties to whom the disclosure may be made.

[18] The student's first name, last name, middle name, middle initial, and/or generational suffix.

A student's name may include:

- \* Legal name
- \* Preferred name
- \* Nickname
- \* Initials

[19] A unique name used to identify the student to login to an application. Username may be created by the district or charter, school, teacher, or student.

[20] A unique word or phrase used by the student to login to an application.

This may include passwords which are:

- \* created by the student
- \* created by a school, district, or charter employee
- \* generated by the data recipient (e.g. an app-provider)

[21] The student's school and/or personal email address.

[22] The student's grade level, preK - 12.

[23] School enrollment information pertains to student enrollment at a current, previous, or future school.

At its most basic this may include:

- \* Name of the school at which the student is currently enrolled

Though less common, school enrollment information may also include more specific information, such as the student's:

- \* School entry date
- \* Entry grade level
- \* Part-time or full-time status
- \* School exit date
- \* Reason for exiting
- \* Number of days enrolled
- \* Names of previous school

NOTE: School enrollment information is different from Course Enrollment/Class Schedule Information, which provides information about a student's course enrollment rather than school enrollment.

[24] Teacher name(s):

The name and/or contact information of the student's teacher(s).

Counselor name:

The name and/or contact information of the student's assigned guidance counselor or other school counselor.

[25] Information pertaining to the courses the student is, was, or will be enrolled in.

At its most basic Course Enrollment/Class Schedule Information may include:

- \* Course Name

Though less common, Course Enrollment/Class Schedule Information may also include more specific information, such as:

- \* Class Period
- \* Course Description
- \* Course Identifier
- \* Course Number
- \* Course Section Identifier
- \* Course Section Number
- \* Classroom
- \* Building
- \* Entry Date
- \* Entry Type
- \* Exit Date

- \* Exit Type
- \* Course Begin Date
- \* Course End Date
- \* Course Add Date
- \* Course Drop Date
- \* Course Credits
- \* Homeroom Class

NOTE: Course Enrollment/Class Schedule Information is different from \*school\* enrollment information which provides information about which school a student attends, their entry and exit date, etc.

[26] An ID number issued by the school district or charter school used to identify the student. Often referred to as “student number.”

In some districts and charter schools this number also acts as the student’s “lunch number.”

[27] A 9-digit number assigned by the state of Utah to identify the student. This student number remains connected to the student regardless of what district, school, or charter school they attend in Utah.

[28] Information about assessments or surveys administered to a student.

Assessments may include a student's:

- \* Assessment scores
- \* Responses to individual assessment questions/items
- \* Proficiency levels
- \* Performance ranking
- \* Growth measurements
- \* Proficiency Status
- \* Progress Level
- \* Proficiency Target

Types of assessments include:

- \* National standardized tests (e.g. ACT, AP tests, CTE certification exams, etc.)
- \* State-level assessments (e.g. RISE, Utah Aspire Plus, WIDA, DLM, Acadience Reading, AAPPL, Utah-required civics and/or financial literacy test required for graduation)
- \* LEA-level assessments (e.g. benchmark assessments)
- \* School or classroom level assessments (e.g. formative assessments, or summative assessments, common formative assessments, unit tests, quizzes, etc.)

Student responses to surveys or questionnaires.

Information gained from assessments or surveys delivered to the student.

[29] Scores for individual course assignments, activities, etc.

Assignment scores are different from the letter grade or final grade for a course.

[30] Student performance data collected in the application.

Examples include:

- \*typing program that measures a student's typing speed
- \*reading program that calculates that a student reads below grade level

[31] Writing, images, video recordings, audio recordings, diagrams, artwork, compositions, or other content created by a student.

[32] A persistent identifier used to track the student's device or activity over time.

[33] Descriptive, administrative, or statistical data related to the student's interaction with the application.

Examples include:

- \* Login times/dates
- \* Logout times/dates
- \* Usage duration statistics, such as how long a student viewed a page
- \* Which assignments the student interacted with
- \* Which answers the student selected
- \* Whether or not the student submitted a particular assignment
- \* How many times a student clicked on something
- \* How long it took a student to complete a task on the app

[34] An ID number issued by the vendor used to identify the student.

[35] The date when the student was born. Includes either day, month and year or just day and month.

[36] Information about a student's attendance at school or class.

Types of information include:

- \* Total number of days absent in a given time period
- \* Total number of tardies
- \* Total number of days in attendance

- \* Absences per class period
- \* Tardies per class period
- \* Date of absence
- \* Date and time of tardy
- \* Absence type (excused, unexcused, excused for a school activity, medical excused absence, truant, etc.)
- \* Total membership (seat time) in a certain class
- \* Tardiness type (less than 5 minutes, more than 5 minutes, excused, etc.)
- \* School check-in or check-out date and time

NOTE: Attendance information is different from school enrollment information, such as a student's school entry exit date or a record of which school years a student attended a certain school.

[37] Information pertaining to a student's final grade in a course or information found on a student's official transcript.

At its most basic, Transcript/Course Grade information may include:

- \* Course Titles
- \* Course Grades

Transcript/Course Grades may also include more detailed information, such as:

- \* Course Credit Units
- \* Grade Level When Course Taken
- \* Academic Term Course Taken
- \* Academic Year Course Taken
- \* Cumulative GPA
- \* Grade 9 GPA and Credits Earned
- \* Grade 10 GPA and Credits Earned
- \* Grade 11 GPA and Credits Earned
- \* Grade 12 GPA and Credits Earned
- \* Total Credits Attempted
- \* Cumulative Credits
- \* Class Rank
- \* Cohort Size
- \* Percentile Rank
- \* Graduation Date
- \* Expected Graduation Date
- \* Diploma Type
- \* Student Address
- \* School
- \* LEA (District or Charter School)

Transcript/Course Grades information is different from assessment results or assignment scores.

[38] Information related to a student's participation in an extracurricular activity.

May include information such as:

- \* Title of the extracurricular activity
- \* Student's participation status
- \* Description of the activity
- \* Date range or school year of participation
- \* Activity advisor, mentor, coach, etc.

[39] Information related to any school-related award, honor, or other recognition a student has received.

May include information such as:

- \* Name of the honor/award/recognition
- \* Description
- \* Date received
- \* Reason/qualifications

[40] Information pertaining to a student's anticipated or actual high school completion (including graduation).

May include the student's:

- \* Projected Graduation Date
- \* Actual Graduation Date
- \* Graduation Status
- \* High School Completion Status
- \* High School Completion School Year
- \* Degree or Certificate Type
- \* Diploma Type
- \* Exit Grade Level
- \* Exit or Withdrawal Type
- \* Exit Reason
- \* Dropout Status
- \* Academic Rank
- \* Early Graduation Indicator
- \* On-track for graduation indicator

[41] Images in which the student is identifiable. This may include posed photos (such as school pictures, class photos, club photos, etc.) or

candid photos in which the student is identifiable.

[42] Voice recording:

A recording a student makes of their voice.

Video recording:

A video in which the student is shown and identifiable.

[43] Communications made by the student that are captured online in the application. Examples include emails, blog entries, in-app messaging tools, or chats.

[44] A record of any or all of a student's browsing history.

This may include a comprehensive record of all websites the student visits, or a flagged indicator when a student visits a site that has been marked by the admin as of interest.

Elements may include:

- \* URL the student visits or attempts to visit
- \* Timestamp
- \* IP address

[45] The student's residential, mailing, and/or billing address.

May include any or all of the following elements:

- \* Street Number and Name
- \* Apartment Room or Suite Number
- \* City
- \* County Name
- \* State
- \* Postal Code
- \* Country
- \* Address Type

[46] The city, state, and/or country where the student was born.

[47] The student's phone number.

May or may not be the same as the parent/guardian's phone number.

[48] Information about a parent or legal guardian of the student.

May include contact information, such as the parent or guardian's:

- \* Name
- \* Telephone Number
- \* Email Address
- \* Preferred Communication Method

Other types of parent/guardian information include:

- \* Person Relationship to Learner (e.g. mother, step-father, grandparent, etc.)
- \* Contact Restrictions
- \* Custodial Information
- \* Parental Preferred or Native Language
- \* Parent/guardian school-issued ID number
- \* Custodial or guardianship information
- \* Parent Military Status

[49] Information about the status, progress, and/or support services of a student who is an English learner. A student is considered an English learner if English is not their first language. These students may be offered English Learner services, which may be refused. Once a student tests out of needing services, they will enter a four-year monitoring period where they will be considered "fluent."

Information may include a student's:

- \* Limited English status
- \* Native or first language
- \* English language proficiency assessment participation
- \* English language monitoring entry date
- \* English language monitoring exit date
- \* Qualification for English learner services
- \* Participation in English learner services
- \* English learner instruction type
- \* English learner state software participation
- \* Progress measurements
- \* Fluency achievement status
- \* Length of time receiving English learner services

[50] Information pertaining to a student's disability, accommodations, and participation in special education and other services.

May include information about a student's:

- \* Disability Status
- \* Disability Type

- \* Disability Condition Type
- \* Age at Disability
- \* Special Education Status
- \* Special Education Services Exit Date
- \* Special Education Exit Reason
- \* Educational Environment
- \* IEP Status
- \* IEP Eligibility Evaluation Type
- \* IEP Goal Type
- \* IEP Present Level Academic Description
- \* IEP Present Level Functional Description
- \* IEP Present Level General Education Description
- \* IEP Present Level Parent Concern Description
- \* IEP Present Level Preschool Description
- \* IEP Present Level Student Concern Description
- \* IEP Present Level Student Strengths Description
- \* IEP Transfer of Rights Statement
- \* IEP Authorization Document Type
- \* IEP Authorization Rejected Portion Description
- \* IEP Authorization Rejected Portion Explanation
- \* IEP Alternative Assessment Rationale
- \* Section 504 Status
- \* Accommodation(s) Needed
- \* Accommodation(s) Type
- \* School Exit Date for Students With Disabilities
- \* IDEA Discipline Method for Firearms Incidents
- \* Assessment Type Administered to Children With Disabilities

[51] Any health or medical information collected on a student by a school.

- \* May include information about a student's:
  - \* Immunization Status
  - \* Immunization Date
  - \* Immunization Record
  - \* Immunization Type
  - \* Vision Screening Date
  - \* Vision Screening Status
  - \* Health Screening Follow-up Recommendation
  - \* Hearing Screening Date
  - \* Hearing Screening Status

- \* Allergy Type
- \* Allergy Reaction Description
- \* Allergy Severity
- \* Medical Alert Indicator
- \* Medication Requirements

[52] Conduct or behavior information:

Data related to the student's conduct or behavior while at school, or at other locations considered "on-campus" sites (such as bus stops, field trips sites, etc.) Conduct or behavior information may or may not overlap with incidents.

May include information about a student's positive behavior as well as problematic behavior.

Discipline information:

Information about discipline administered to the student. This may information like:

- \* Discipline Reason
- \* Disciplinary Action Taken
- \* Disciplinary Action IEP Placement Meeting Indicator
- \* Disciplinary Action Start Date
- \* Duration of Disciplinary Action

Incident information:

Information related to an incident the occurs at school or at other locations considered "on-campus" sites (such as bus stops, field trips sites, etc.)

Incident information may include information regarding the:

- \* Incident Date
- \* Incident Description
- \* Incident Behavior
- \* Incident Injury Type
- \* Identify of other students involved
- \* Secondary Incident Behavior
- \* Alleged Basis (indication of an allegation that the incident is based gender, race, disability, sexual orientation, and/or religion)
- \* Disciplinary action resulting from incident
- \* Weapon used
- \* Infraction type

[53] Information related to a student's participation in a Dual Language Immersion program.

May include information such as the student's:

- \* School
- \* Entry date into the program
- \* Years completed in program
- \* Target language

[54] The student's gender.

[55] Race:

A student's race may be indicated. Race includes the following categories:

- \* American Indian/Alaska Native
- \* Asian
- \* Black/African American
- \* Native Hawaiian/Pacific Islander
- \* White

Ethnicity:

A student's ethnicity may be indicated as Hispanic/Latino.

Native American tribal affiliation:

A student's tribal affiliation may be indicated.

[56] Whether the student is considered economically disadvantaged.

This is generally determined by whether they are eligible for free or reduced price school lunch, if they are enrolled in a Community Eligibility Provision Resource Center, or if the parent has voluntarily submitted a Declaration of Household Income.

[57] Information about a foreign exchange student.

This may include:

- \*foreign exchange status
- \*funding source

[58] Information pertaining to an immigrant and/or refugee student.

May include information such as:

- \*Immigrant Status
- \*U.S. School Entry Date
- \*Country of Origin
- \*Refugee Status

## \*Support Services Received

### Immigrant:

To be considered an immigrant, the following three conditions must be met: (1) student is 3 to 21 years old, (2) the student was not born in any US state, and (3) the student has not attended school in any state for more than 3 full academic years.

### Refugee:

Students are concerned refugees if the district or charter school is provided a 1-94 Arrival-Departure Record form, a 1-551 Permanent Resident Record, a 1-155 Permanent Resident record, or an Immigration Court Letter identifying the student as a refugee as the result of being in the US due to asylum.

[59] Information pertaining to a migrant student.

May include information such as:

\*Migrant Status

\*Support Services Received

A migrant student is a student who moves across school boundaries in connection with seasonal or temporary work in fishing, logging, or agriculture.

[60] List any additional data types that are shared with or collected by the recipient.

[61] --<https://schools.utah.gov/assessment/assessments?mid=1173&tid=1>

--LEAs indicate whether they will be using Amplify or DMG. K-3 students are then enrolled. LEAs can choose between two available vendors to carry out Acadience Reading rostering. Amplify is the vendor the majority of LEAs use, and the rostering process utilized with them has previously been discussed. Acadience Data Management (Previously DMG) is the other option and utilizes a manual rostering process.

--Manual Rostered: This assessment submits UTREx data utilizing manual processes carried out by the Assessment Data Specialist within USBE's Assessment and Accountability department or LEAs. Generally, these manual UTREx loads occur on a weekly basis outside of a respective assessment's testing window and will occur as often as possible during assessment windows. The manual nature of these rostering processes may lead to a delay in the time between when an LEA updates a student's record in UTREx and when this change is reflected in these rostering systems. Please allow at least one week for changes to a student's record to be reflected in rostering systems utilizing these manual processes. The Assessment Data Specialist pulls UTREx data for students eligible to take the Acadience Reading Assessment manually and then loads these data into the Acadience Data Management website.

[62] --<https://schools.utah.gov/assessment/assessments?mid=1173&tid=1>

--LEAs indicate whether they will be using Amplify or DMG. K-3 students are then enrolled.

--USBE provides rostering information to vendor via a non-API nightly submission. Currently utilizes a legacy system that has yet to be updated to the OneRoster API. Rostering information is sourced from LEA UTREx submissions on a nightly basis. Vendors pull data nightly from unique assessment-specific tables created by USBE.

[63] -USBE pre-loads the user information for this test.

-One-Time Pre-ID File Submission: This assessment currently utilizes a pre-identification (Pre-ID) flat file to roster students using a one-time submission to vendors. Once a pre-id file has been submitted to a vendor any student movement in or out of a rostering pool must be manually done by LEAs. A one-time statewide extract of English Learner (EL) students is taken from UTREx to roster students for WIDA testing.

-<https://schools.utah.gov/assessment/assessments?mid=1173&tid=10>

[64] --Non-API Nightly Submission. This assessment currently utilizes a legacy system that has yet to be updated to the OneRoster API.

Rostering information is sourced from LEA UTREx submissions on a nightly basis. Vendor pulls data nightly from unique assessment-specific tables created by USBE.

--<https://schools.utah.gov/assessment/assessments?mid=1173&tid=4>

[65] --Data fields shared with vendor (via API): SourceId, StudentNumber, OrgSourceId, GivenName, MiddleName, FamilyName, Gender, BirthDate, EconomicallyDisadvantaged, SpecialEducation, EnglishLearner, EnglishLearnerFirstEnteredUS, AmericanIndianOrAlaskaNative, Asian, BlackOrAfricanAmerican, HispanicOrLationEthnicity, NativeHawiiianOrOtherPacificIslander, White, DemographicRaceTwoOrMoreRaces, Migrant, ForeignExchange, OnePercent, Grades, CoreCode, TestSubjectId, CourseTitle, TeacherId1, TeacherId2, TeacherId3, CourseSectionNumber, Period, CourseEntryDate, CourseExitDate, SchoolEntryDate, SchoolExitDate, DateLastModified, Status, IsDli

--These elements are available for Utah Aspire Plus to pull when rostering students for assessments. All the student information is sourced from the nightly UTREx submissions LEAs submit via the Data Gateway data collector.

--<https://utahrise.org/>, <https://schools.utah.gov/assessment/assessments?mid=1173&tid=7>